General Exercise

1. One word in each line rhymes with the word in red. Underline the rhyming word.

- shoe  stow  shut  do  show  go
- tail  find  sand  tile  sale  foal
- stay  stand  my  hate  me  hay

2. Fill in the spaces with the plurals of the words in red.

- We say one woman but two __________
- We say one box but two __________
- We say one leaf but three __________
- We say one man but four __________
- We say one foot but two __________

3. Write each mixed up word in red correctly in the space.

"That hsoue __________ is for sale," said Mum.
"I khint __________ we will have a look at it."
They opened the geta __________ and went up the hapt __________
There were wot _______ tseer _______ in the garden.

4. Write each wrongly spelled word correctly in the space.

The girl had three or for _______ books in her desk. She did not no _______ which won _____ to read. Her teacher said, "Their _______ is one you wood _______ like on the shelf."

5. Which of the following are sentences? Underline them.

- The cat's milk
- The dog barked
- The flower is red
- The grass is green.
- The red house
- No food!
Learn

**and**
Use the word **and** to link ideas in a sentence which are the same.
- e.g. Sugar is sweet **and** honey is sweet too.

**but**
Use the word **but** when the ideas in a sentence are different.
- e.g. Sugar is sweet, **but** lemons are sour.

6. Write **and** or **but** in each sentence.
   Giants are big, _____ dwarfs are small.
   Jane rode her bicycle _____ Tim rode a bicycle too.
   Peter was quick, _____ Paul was much quicker.
   The sun gives light _____ the moon gives light too.
   A rabbit has a soft coat, _____ a hedgehog’s coat is prickly.

Learn

Use the word **because** to tell why something happens.
- e.g. I could not read my book **because** it was too dark.

7. Write each sentence giving the best reason.

   - it was time to get up.
   - Tom was sent to bed **because** it was tea-time.
   - it was after 9 o’clock.
   - her hands were wet.
   - Lisa couldn’t reach the shelf **because** it was too high.
   - she had a headache.
Learn

**Here** means...in this place.
- e.g. Come **here** at once.

**Hear** means...to **hear** with your **ear**.
- e.g. Can you **hear** the birds singing?

8. Complete these sentences with **here** or **hear**.

I have lived ________ for three years.

Deaf people can't ________

Did you ________ what I said?

Stand ________ until you ________ the whistle.

I didn't come ________ to ________ that kind of noise.

If I ________ any more unkind words, I shan't stay ________ for another moment.

Learn

**There** means...in that place.
- e.g. Look over **there**.

**Their** means...belonging to them.
- e.g. The children lost **their** shoes.

9. Complete these sentences with **there** or **their**.

I waited ________ until my mother arrived.

Everyone enjoyed ________ visit to the Zoo.

_______ is the library.

Don't go over ________ because the ground is muddy.

The children left ________ coats over ________

_______ house is over ________ by the pond.