**Grammar – Parts of Speech**

Learn

Noun – a naming word

Pronoun – stands in place of a noun

Adjectives – a describing work telling us more about a noun

Verb – a doing word

Adverb – tells us more about a verb

Preposition – Shows the relationship of one thing to another

Conjunction – used for joining two sentences together

Definite article – the word “the”

Indefinite article – this can be “a” or “an”

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1. Shade the word in each row which tells you the name of the part of speech which the other words belong to. Fill in the empty space with another example of that part of speech.

<table>
<thead>
<tr>
<th>coat</th>
<th>noun</th>
<th>cloak</th>
<th>jacket</th>
<th>aorak</th>
</tr>
</thead>
<tbody>
<tr>
<td>dirty</td>
<td>adjective</td>
<td>tarnished</td>
<td></td>
<td></td>
</tr>
<tr>
<td>him</td>
<td>she</td>
<td>us</td>
<td>pronoun</td>
<td></td>
</tr>
<tr>
<td>bounded</td>
<td>sprang</td>
<td>verb</td>
<td>plunged</td>
<td></td>
</tr>
<tr>
<td>dejected</td>
<td>adjective</td>
<td>gloomy</td>
<td>miserable</td>
<td></td>
</tr>
<tr>
<td>robbed</td>
<td>burgled</td>
<td>verb</td>
<td>stole</td>
<td></td>
</tr>
</tbody>
</table>

2. Fill in the correct indefinite article.

- an apple
- fire
- horse
- an owl
- an octopus
- a balloon
3. Underline the nouns, circle the verbs, cross the adjectives and tick the adverbs in these sentences.

The dog barked loudly.
Some small children ate noisily.
The howling wind roared wildly.
A red dress was hanging limply on the line.
The cold rain fell heavily.
Soft music drifted gently across the water.
The tall policeman smiled warmly.
A mother lovingly picked up a young baby.

4. Underline the pronouns, circle the prepositions and cross the conjunctions.
I stayed inside when it rained.

We went up to the bedroom and played a video game.
They took the ball as they went out of the house.
The child drew a picture in her book because she liked drawing.
We walked through the tunnel although it was dark inside.

5. Name all the parts of speech in this sentence.

A student throw a cricket ball and he broke a window.
6. Write nouns of your own choice, in the spaces.

The postman brought two _____________ and a _____________.
I enjoy reading _____________ and _____________.
We celebrate _____________ in the month of _____________.
_____________ and _____________ are capital cities.

7. Write a suitable verb in each sentence.

I _____________ my new bicycle as far as the park.
The artist was _____________ a picture of the lake.
Wild geese _____________ over the tops of the trees.
A cook can _____________ food in an oven.

8. Draw rings round the nouns and write the missing pronouns.

When Tom tried to skate _______ fell flat over.
The children promised that _________ would return early.
Jane and John said, “__________ will go now.”
The teacher said _________ was pleased to see __________.

9. Draw a ring round the conjunctions in these sentences. Write the conjunction in the end of the sentence.

I got up and ran downstairs. __________.
I heard the alarm, but didn't get up. __________.
Linford left school before the bell rang. __________.
Sally left the stadium after the last race. __________.
Tom laid the table while Kate cooked our supper. __________.
Would you like an ice cream or will you have a drink? __________.
We went to Trafalgar Square where we saw Nelson's Column. __________.
Nancy felt nervous when she saw the big dog. __________.
I was angry because it was not my fault. __________.
They played the match although it was snowing. __________.
Many **adjectives** can be made from **nouns**. For example *gold* → *golden*.

10. Write the adjective formed from each noun.

- mist _____________
- giant _____________
- rock _____________
- hero _____________
- friend _____________
- ice _____________
- soap _____________
- pain _____________
- storm _____________
- music _____________

**Nouns** can be made from **adjectives**. For example *bony* → *bone*.

11. Write the noun formed from each adjective.

- sunny _____________
- monstrous _____________
- dusty _____________
- dangerous _____________
- feathery _____________
- poisonous _____________
- foggy _____________
- famous _____________
- sugary _____________
- picturesque _____________

Many **verbs** can be made from **nouns**. For example *injury* → *to injure*.

12. Write the verb made from the noun underlined in each sentence.

- The policeman took prompt action.  *to act*
- She has a wonderful imagination.  _____________
- The swimmer reached the drowning boy.  _____________
- The prize gave me great satisfaction.  _____________
- Assembly lasted nearly an hour.  _____________

**Nouns** can be made from **verbs**. For example *to examine* → *examination*.

13. Write the noun formed from the verb in capital letters.

- to INVITE I had an _____________ to the party.
- to DESCRIBE He wrote a good _____________ in his diary.
- to CHOOSE There is a _____________ of books in the library.
- to ENQUIRE My teacher made an _____________ about Rob's absence.
- to EXPLORE We made a thorough _____________ of the area.